

An Analysis of the Curriculum Content of Basic Mathematics and Mathematics Teaching Courses in Primary Teacher Education Between 1982 and 2023*

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primary school teaching programme, basic mathematics, mathematics teaching, programme change	The aim of this study is to examine the content of mathematics courses taught in Primary School Teaching Programme which trains teachers with changing programmes between 1982- 2023. This Research includes 8 programme changes carried out between 1982-2023. Program changes include in Basic Mathematics, Basic Mathematics I, Mathematics II, Mathematics Teaching, Teaching of Mathematics I and Mathematics Education II courses and contents of the changes in this year. Qualitative methods were used in this study. Eight programs for the contents of the course topics, repetitive frequency of changes are given by the percentage frequency table under two main headings: Basic Mathematics and Mathematics Teaching. In this study, It is concluded that programme changes carried out between the years 1982-2023 affect Basic Mathematics and Mathematics Teaching in a positive way. However, it was found out that the course hours of the basic mathematics course group were reduced and given as a single course in the last program and the course contents were reduced, while the course hours of the Mathematics teaching course group did not change.
Paper Type:	
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